

UNESCO- GREP

A project sponsored by UNESCO, TF has implemented the project in education sectors of Islamabad. For the research-based intervention of the project, a baseline survey carried out followed by combination of targeted activities that includes social mobilization, door to door visits, engaging communities through 30 fathers and 30 mother's groups, engaging local religious leaders, community elders, influential and local political leadership through 4 community conventions. The effort was further enhanced by need based provision of facilities in all 31 girls' schools that includes furniture to drinking water to the construction of latrines and walls.

Effective media engagement through 11 radio programs, social media campaign and print media coverage also provided extensive support to the project. During the course of the project, 15 capacity building sessions conducted, to enhance the capacity of 314 teachers that includes 216 female teachers were also enhanced on school management, school development plan making, school security and related issues. Recognizing the good work by TF teams, a 5-member delegation of Korean International Cooperation Agency (KOICA) visited 4 girls' primary schools and showed interest in expansion of GREP to other districts. Famous documentary maker and human rights activist visited TF supported schools and showed interest in making a video documentary on girl child education initiatives by TF. As a TF contribution, school uniforms & school bags were provided to all the newly enrolled students. In addition, multimedia boards were installed at 04 target schools.

The project faced challenges during the course of its life. This includes security concerns at few locations, availability of people for meeting in summer, distant locations and political situation. General elections were another challenge as people were busy in elections related activities. Staff turnover in the project was another area that intervened and dealt timely. Considerate time and effort along with meetings carried out on re-entry of data in the UNESCO portal due to technical malfunction resulting in data wipeout.

German Government. NAVTTC

GIZ has been working in Pakistan on behalf of the German Government. NAVTTC introduced the competency-based training and assessment through technical & Vocational Training for imparting

training on employable skills in occupational courses. The project will facilitate trainees with these demand-driven skills, in collaboration with the partnering organizations.

Following are the objective of the designed project and financed activities were performed in the reported along with project period according to these objectives:

- I. To introduce competency-based training and assessment, therein the cooperative vocational training approach, in the Baluchistan TVET Sector through implementation of occupational courses for Computer Operator, Computer Graphics-Print, & Dress-making;
- II. To provide 160 trainees with these demand-driven skills, in collaboration with the partnering organizations in the region, explore and facilitate them with the employment (self-employment included) opportunities by the end of December 2018;
- III. To facilitate and improve women participation in economic activities by provision of demand-driven skills to 50 women in Dera Bugti by December 2018;
- IV. To support local economy by building capacities of trainees in establishing micro-enterprises and entrepreneurship (home-based businesses) by December 2018;

“Vocational Training Institute, Sui“.

Foundation institute served in the reporting month by engaging the local youth and provided skill based training in dress making, hand and machine embroidery, industrial machine operating, and home textiles.

| NVQ | Training at Enterprises |
|---|---|
| NVC Level 2 in IT (Computer Operator) | District Government Office |
| | FC Welfare College & School |
| | Sui Model School & College |
| NVC Level 3 in IT (Computer Graphics-Print) | Sui Model School & Girls College ¹ |

¹ Including exposure to local media houses working and working of government offices

| | |
|--|--|
| NVC Level 2 in Textiles (Dress Making) | Women's Vocational Centre |
| | School of Skills (Production Facility) |

The institute major contribution was to provide the following contribution in the overall project.

- Classrooms,
- e-Learning,
- Computer Labs,
- Stitching And Industrial Apparel Training
- Production Facilities,
- 85kva Sun Tracking Solar System,
- Strong Internet Connections.

| Measure | Status/Reasons for deviation |
|--|--------------------------------------|
| a. Operational Training Plans for training packages developed in the reporting period. | Complete |
| b. Promotional campaign for Training Program launched at District Level | Complete |
| c. Trainers oriented on training needs of partnering enterprises | Complete |
| d. Equipment & Supplies Procured for each trade & course | Complete |
| e. Registration with Balochistan Trade & Technical Board Renewed | Complete |
| f. Accreditation with NAVTTC completed | In process, application is submitted |
| g. Trade wise and batch wise Training Participants Finalised | Complete |
| h. Competency based trainings imparted for 160 trainees in selected NVQs | Complete |

In the initial period of reporting time, Taaleem Foundation's institute team had proactively pursued for assessing basic training demands in District Dera Bugti through active engagement

of the partnering enterprises and planned the project in consultation with partnering enterprises at various level of project training program. In order to strengthen employment prospects of the selected project participants and inclusion of poorest of the poor segments, Taaleem Foundation had sought proactive engagement of the partnering enterprises in the identification of participants in the reporting time. Taaleem Foundation needed specific support from partnering enterprises in motivating and encouraging targeted community for female participants, retention in the program and finally employment. The enterprises had also undertook pre-training counseling of potential trainees as required.

During first month of the reporting time, Taaleem Foundation and the identified partnering enterprises had a series of plenary meetings to discuss and conclude the process of consultative operational planning.

The project work plan was shared with the partnering enterprises for synergy building and proper coordination.

Batch 1 and Target students 60 male .2 modules were designed which cover below mention areas:

| # | Trade | Module 1 content | Module 2 content |
|---|-------------------|---|--------------------------------------|
| 1 | Dress Making | Introduction of dress making and types of fabrics | Pattern cutting theory and practical |
| 2 | Computer Operator | MS Word theory and practical | MS Excel theory and practical |
| 3 | Graphic Designer | Introduction of Graphic design | Coral draw theory and practical |

The joint operational plan documented and a Memorandum of Understanding (MoU) between TF and the partnering enterprises was signed. Taaleem Foundation team also signed, MoUs with Lahore School of Fashion Designing, ICT4e, BIC Quetta, Induction, and NCRD. Senior trainers and experts from these institutes were invited for exchange of ideas on learning and entrepreneurship.

In the reporting period, Taaleem Foundation team identified and nominated trainers who had exposure visits of the partnering enterprises for understanding the workplace-based training

environment. The partnering enterprises have identified and nominated field experts for capacity building of trainers. The partnering enterprises had implemented the workplace-based training of the targeted participants as per the designed curricula and the joint operational plan. Taaleem Foundation team had facilitated and created linkages between QABs and the qualified candidates in the partnering enterprises, where these candidates considered joining the pool of certified assessors for the specific skills.

In the reporting time, Taaleem Foundation team had approached the partnering enterprises to seek and identify the skills shortage in local market. As a result of series of consultative meetings Taaleem Foundation (TF team) and partnering enterprises prioritized selected sets of needs, on the basis of which, training program was built, conceptualized, and designed to address the skills shortages in the area. Taaleem Foundation arranged admission and registration procedures in training program and with relevant national databases and systems. Additionally, Taaleem Foundation liaised with the GIZ/TVET for capacity building of the staff on the CBT&A content and pedagogical elements of the selected courses. Counseling and career guidance information was also provided to the general public during admissions drive and in local marketing campaigns which included banners, cable advertisements, flyers, local events, and outreach campaigns. In the reporting month, Taaleem Foundation had collected training material, guidebooks, participants' handbooks, job guides and other relevant material from NAVTTC and other sources. With respect to the computer related qualifications, targeted participants were allocated computer and provided with practical sessions for handling peripheral devices. The participants were also given supplementary training on basic hardware trouble shooting, disk defragmentation and partitioning etc. The progress on institute based training was monitored as per academic/weekly plan/curriculum of each qualification.

With respect to the Textile qualification (dress-making), the trainees' practical sessions was initiated with basic stitching machines and then after pre-defined period they moved to the teaching factory which is equipped with industrial equipment. Different level of attachments were made at the teaching factory i.e. drafting and cutting, runner stitching, button hole and button machines, over-locking, quality assurance, pressing and packaging.

The extension of project period from June to September 2017-2018 remained productive for TF-UNDP-GEF SGP project team as the team conducted multiple activities which includes need assessment of the community, compilation of data related to the animal species of special concern obtained through field visits of M.Phil Scholars from University of AJK. Project deliverables that includes community meetings, awareness & mobilization sessions, stakeholder's coordination/linkages meetings, capacity building sessions, guest exposure visits and monitoring sessions were successfully completed.

During the project period, TF team has managed to launch skill based classes for selected youth of protected area through Technical Education and Vocational Training Authority 'TEVTA' AJK along with appointment of skilled TF - Conservation Staff to provide 'Sewing Skill Training' to women of game reserve at their door steps. These initiatives will hopefully empower the community to ascertain alternative sources of income and curtail their dependency on the natural resources of the game reserve.

In the reported period, TF team organized Biodiversity Conservation Study Camp to provide M.Phil Scholars from selected universities of Pakistan an opportunity to conduct their research in the Qazi Nag Game Reserve area. It was well blended activity with participation from Forest Department Govt. Of AJK, Wildlife & Fisheries Department Govt. of AJK and Community of the Qazi Nag Game Reserve 'Village Khatirnar'. TF - UNDP - GEF SGP team also Incorporated the '**Guest Exposure Activity**' and invited Mr. Ashiq Ahmed Khan (Member Steering Committee UNDP - GEF SGP) and integrated his valuable inputs in following areas:

1. To assess the progress of project and to guide research scholars of UOAJK in their assigned topics in relation to species of special Concern
2. To visit Qazi Nag game reserve and deliver motivational community session\
3. To incorporate suggestions to find plausible solution for the protection of this rich area in biodiversity

TF team engaged the target communities to bring positive change in terms of Biodiversity Conservation. For this, Orientation & Community Interaction/exposure Visit' was arranged at Ayubia National Park "KPK" involving the community members

of the Qazi Nag Game Reserve. The visit was facilitated by Chief Conservator Wildlife Department KPK Mr. Safdar Ali Shah and regional manager WWF Pakistan Mr. Kamran Khan. This visit had provided an opportunity for interaction of both communities besides orientation sessions conducted during this day long activity.

TF UNDP - GEF SGP team has been able to cosponsor the mega event organized by the University of Azad Jammu & Kashmir having Biodiversity & Climate change as main theme of its 02 Days activities. The event was over seemingly participated by international and national scholars including students representing universities of Pakistan and Azad Jammu & Kashmir. The visiting guests from Turkey, Malaysia, China and researchers from different universities of Pakistan delivered valuable presentations highlighting the importance of Biodiversity Conservation and adversities occurring due to climate change. Team TF through this platform highlighted scope, mandate and working of TF UNDP-GEF SGP Project on Biodiversity Conservation. Mr. Ashiq Ahmed Khan was kind enough to represent UNDP-GEF SGP and chaired a session on Biodiversity Conservation.